



## 2013 NAAE Teachers Turn the Key Application Cover Sheets

Name of Applicant: Mrs. Kacey Rice

*(Including prefix: Dr., Mr., Mrs., Ms.)*

State Association: PA NAAE Region: Eastern

Home Street Address: 1820 Route 143

City: Lenhartsville State: PA Zip code: 19534

Home Phone: 610-223-7919  
*(including area code)*

Cell Phone: 610-223-7919  
*(including area code)*

School Name: Oley Valley School District

School Street Address: 17 Jefferson Street

City: Oley State: PA Zip code: 19547

School Phone: 610-987-4100  
*(including area code)*

School Fax: 610-987-4118  
*(including area code)*

Email Address: krice@ovsdpa.org

Multiple Teacher Program: ☐ no ☒ yes Name of co-teachers: Mr. Jeremy Deysher

Schools and dates where you taught (include all subject areas):  
 Conrad Weiser School District -  
 Fall Semester of 2011  
 Middle School Agriculture  
 Oley Valley School District -  
 Spring Semester 2012 to Present  
 High School and Middle School  
 Agriculture - Ag Bio., Ag Env. Sci.,  
 Advanced Env. Sci., Plant Science,  
 and Exploratory Agriculture

Please provide the following information for award press releases:

Name of Local Newspaper: Reading Eagle c/o Jamie Klein

Local Newspaper's Phone Number: 610-371-5016

Email Address for Local Newspaper: jklein@readingeagle.com

### Application Checklist:

*Checklist should be used by applicant and state president to insure that each application is complete and meets eligibility requirements.*

- ☒ Applicant is currently in their 2<sup>nd</sup>, 3<sup>rd</sup>, or 4<sup>th</sup> year of teaching agriculture. (2012-2013 school year) teaching.
- ☒ Applicant has paid their 2012-2013 NAAE Active membership dues. Applicant's dues have been submitted to NAAE by state dues remitter.
- ☒ Application includes signed cover sheets provided by NAAE (including signature of applicant, school official, and state president.)

- ☒ An original application along with one complete copy of the application has been submitted to NAAE.
- ☒ High resolution digital images of photos used in the supporting materials **AND** a photo of the applicant have been submitted along with the application on a CD or a USB flash drive.
- ☒ Application is complete and includes NAAE cover sheets, narrative portion, supporting materials, and two letters of reference.
- ☒ Application is typed in no smaller than 12 point font, double-spaced, and on one side of the page only.
- ☒ Narrative of application does not exceed eight 8 1/2" x 11" pages.

### Photograph License & Publicity Release

By submitting and signing this application, the applicant hereby agrees to the following terms and conditions regarding any photographs submitted to NAAE as supporting materials for such application.

**License** – By submitting any photographs to NAAE with this application, applicant hereby grants to NAAE a fully paid, perpetual, irrevocable, royalty free, world-wide non-exclusive license to display, distribute, sublicense, reproduce, modify, adapt and publish such photographs on NAAE's website and in any other materials used to promote NAAE.

**Consent & Authorization** – Applicant hereby irrevocably consents and authorizes NAAE, and its successors and assigns, to use any photographs submitted with this application for the purpose of promoting NAAE. Applicant further hereby releases NAAE, and its officers, directors, agents, members, employees, successors and assigns, from any and all claims for damages for libel, infringement of the right of publicity, invasion of privacy, portrayal in a false light, or any other claim based on the use of any photographs submitted with this application.

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**Indemnification** – Applicant hereby indemnifies and holds harmless NAAE, and its officers, directors, agents, members, employees, successors and assigns from any loss, liability, claim or demand, including reasonable attorney's fees, made by any third party due to or in any way relating to the use of any photographs submitted with this application or any breach of any of the representations and warranties contained in this application.

**If named as the state winner, I will attend the entire NAAE Convention. Also, by signing this I agree to the Photograph License & Publicity Release above.**

**Signed:**

Kacey Rice  
Applicant's Signature

2-4-13  
Date

**If this teacher is selected as the state winner, he/she will be permitted to attend the entire NAAE convention.**

Robert M. Hahn / Board President  
School Official (including signature and title)

2/20/13  
Date

I certify that this applicant is the ☐ first ranked state winner ☒ second state winner of the "Teachers Turn the Key" scholarship program and that all NAAE membership requirements have been met as set forth in the eligibility section of the award application instructions. Signed:

State President: Robert M. Hahn State Association: PA Date: 5/10/13

Date Forwarded to the NAAE Office: \_\_\_\_\_

(must be postmarked no later than May 15)

News releases announcing the state winners of this award will be sent out on or after August 1<sup>st</sup>.

☐ Check here if you DO NOT want NAAE to distribute a state winner news release for this applicant.



**Program Overview**

Agriculture is Pennsylvania's and the Nation's top industry! Both the Oley Valley School District and I understand the implications of that statistic. Without agriculture education, our country's stability, productivity, and welfare are at risk. For those reasons, and so many more, I realize how important it is to prepare my students for the future of agriculture. The agriculture education program at Oley Valley is one of several in Berks County. Berks County is a robust area thriving with agricultural. Our county ranks 2<sup>nd</sup> in the state for mushroom and alfalfa hay production, 3<sup>rd</sup> for apples, soybeans and corn grain production, and 4<sup>th</sup> for dairy and nursery/greenhouse production.

Oley Valley is an extremely rural area of Berks County with values set in traditions but goals in the 21<sup>st</sup> century when it comes to education. With advancements in agriscience, biotechnology, and progressive agriculture, students are continually intrigued by the diversity of courses offered through agriculture education. Our Agriculture Education Department at Oley Valley High School proudly includes over 100 students. Our program offers two core courses of Agricultural Environmental Science and Agricultural Biology to be taken during 9<sup>th</sup> and 10<sup>th</sup> grades, followed by several yearlong elective courses in Plant Science, Animal Science, Food Science, Advanced Environmental Science and AP Environmental Science. This year an 8<sup>th</sup> grade Exploratory Agriculture trimester course was implemented to increase agricultural literacy to all students in the district and encourage more students to pursue careers in agriculture.

**Teaching Philosophy**

Agriculture is a dynamic, rapidly changing industry that has an exciting future. The "New Agriculture" consists of the intriguing new frontiers in biotechnology. These frontiers offer new opportunities for learning with exciting experiences and future careers for students enrolled in agricultural education.

As an Agricultural Educator, I believe in the complete program that follows the three-circle model of Classroom/Laboratory Instruction, Supervised Agricultural Experience (SAE), and FFA. I believe that all of these components need to be an integral, intracurricular component of the agricultural education program.

Gandhi once said, ““Live as if you were to die tomorrow. Learn as if you were to live forever.” This quote embodies my philosophy of agricultural education. I want my students to live as if there is no tomorrow, and take every opportunity they can. I want them to value their education so that they become hungry for more. Agriculture is such a dynamic, rapidly changing industry that there is always more to learn and more to experience, and it is my goal as an educator to provide the complete educational experience and prepare them for future careers in the “New Agriculture”.

### **Instruction**

I use a variety of tools in my instruction to engage my students in their learning and create lasting memories. Some of these tools include: a food science lab, microscopes, dissection kits, embryology equipment, greenhouse, tissue culture facility and nearby stream. Through project based learning, students are able to utilize these various learning media to create interactive and informative presentations and projects. It is a firm belief of mine that you do not need the best or fanciest tools to provide the best education but rather the ability to take the available resources and create hands on experiential learning opportunities. I am lucky to teach in a school district that has been fortunate enough to provide its students with quality equipment and supplies. Our agricultural department even underwent an extensive renovation in 2006 to convert the traditional AG mechanics shop into an elite food science facility and laboratory to promote a more science based agriculture program.

I continually use questioning methods for students to find the answer they desire and divulge themselves in the deeper meaning behind their learning. I often find that it is easy for a student to memorize information; however, if they are given real-world experiences, which leave an imprint on



their memory, they are sure to internalize the information for an extended period of time. As an educator, I strive to provide the best learning experience possible with scientific backing to leave a lasting impact on the lives of youth.

### **Experiential Learning**

Through hands on, experiential learning, I am able to keep my students focused and engaged through every lesson. Many of the courses involve numerous individual and group projects as the main form of assessment. As science standards continue to be stressed across all areas of curricula, students at Oley Valley are encouraged to pursue all venues of academia. Our agricultural education courses teach students about our food, fiber, and natural resource sciences with the overall goal to develop them into young adults with an understanding of applicable sciences relevant to the progression of society. I am a firm believer in our three-circle model because it allows me to engage any student in multiple venues. I involve my students in agriscience discussions, which will lead into a research project, and then maybe into a research SAE. Our FFA chapter that consists of over 75 allows students to participate in the different CDE's which offer a hands-on, real world career perspective and I strive to incorporate the aspects of these events into my curriculum for all my students to experience.

### **Student Organizations**

I fully devote myself, and work diligently to incorporate interconnectivity through the model of agricultural education. Through focusing on the three components - Classroom/Laboratory Instruction, Supervised Agricultural Experience, and FFA - I find that program success ultimately leads to student success. After learning the theory components of education in classroom and laboratory settings, students are able to apply what they learned through various venues offered through FFA CDE's. In my short time at Oley Valley, I have seen the success of several of our students in these Career Development Events. This past year I helped coach a Milk and Milk Quality CDE team that went on to place first at the Eastern States Exposition and an Environmental Science and Natural Resources CDE

team that went on to place fourth at the FFA National Convention. Further extending their learning, students have the opportunity to produce SAE record books, which allow them to work on an individualized project with the guidance of my co-teacher and myself. As an added benefit, many students within the chapter and program are members of other prestigious organizations like the Envirothon team. As Envirothon advisor, I have had the opportunity to teach students about wildlife, aquatics, forestry, soils, and current issues in our environment. This past year we had the top three teams at the Berks County Envirothon contest. One of those teams had the highest scores in forestry and received a mountain ash sapling donated by DCNR as a reward. The first place team advanced on to the Pennsylvania State Envirothon contest and placed 22<sup>nd</sup> out of 66 teams.

### **Partnerships**

I have the pleasure of working with another Agricultural Educator to form a two-teacher agricultural department. Working with him proves to be the most rewarding connection, because we have similar values and views toward student learning. His passion for student achievement and success is incredible. Being a seasoned teacher, his guidance and support has been priceless.

Oley Valley recognizes the symbiotic relationship between agriculture and science; and therefore has joined the two departments. It has been this way for quite some time; and we have been steadily working together to provide a complete and rigorous experience for our students.

Through our local agricultural advisory board, Oley has developed many relationships with local businesses and organizations to help better our program and community. Organizations like the PA Game Commission have been a valuable in providing resources and expertise in certain areas so we can provide the best education and prepare our students for future careers. Several Oley Valley graduates are now working for organizations like the PA Game Commission thanks to the partnerships we have formed.



Lastly, the most valuable partnership that any teacher can ever create is with the parents of our students. The cooperation and support of the parents in their student's education is like a key to a lock. It is essential to open the ultimate door to success for our students.

### **Marketing**

I am fortunate within my district to have the ability to continually market the program to teachers, administrators, and the community and have tremendous support from all of them. We host several faculty appreciation events and sponsor gifts for each faculty member during National FFA Week. Our local newspaper offers a section called *Berks Country* where they feature FFA students and success from all the programs across the county. This publicity has been great for our students and the program. Our annual awards banquet invites parents, members, administrators, community members, school board and ag advisory board members all together to showcase our achievements over each year. As the FFA advisor and teacher, I continually push my students to strive for success and promote the great opportunities offered through our agriculture education program.

### **Professional Growth**

Aside from my professional life, I enjoy working with youth outside of school in the 4-H and FFA programs. I am active with the Pennsylvania Association of Agriculture Educators (PAAE). I continually look for opportunities for professional development. For example, I am currently enrolled to attend the American Wilderness Leadership School in Jackson, WY this summer.

I am a person who truly believes that we "learn by doing." My pride, passion, and perseverance have led me to a successful life thus far. As the Agriculture Teacher's Creed states, "I am an agriculture teacher by choice, not by chance," and I whole-heartedly devote myself to my students and student learning.



This year I had the pleasure of working with a great group of girls shown below as part of our Milk Quality and Products CDE Team. They earned second place at the PA State FFA Convention, which earned them the right to compete at the Eastern State Exposition or more commonly referred to as the Big E in Springfield, MA. They placed first overall at the Big E with 2 of the members individually placing 5<sup>th</sup> and 7<sup>th</sup> overall in the contest.

## FFA members compete at The Big E

By Courtney Brumbach  
FFA Writer

In early September, the Oley Valley FFA sent four members to the Eastern States Exposition (The Big E) held in West Springfield, Massachusetts. The team members competed in the 2012 FFA Days in the Milk Quality and Products CDE against six other states from the Eastern Region. The 2012 FFA Days, held at the Eastern States Exposition, is a two-day event that featured more than 900 FFA students who competed in a variety of CDEs, or Career Development Events. It is the largest fair in the Northeast and is held for 17 days every September.

Originally competing at the state competition, held at the Pennsylvania State University in early June, the Milk Quality and Products team took second place overall, which al-



The Milk Quality and Products team at The Eastern States Exposition.

lowed them to move on to the Big E. The team members consisted of Katie Beekman, Nicole Lynch, Katie Bergaman, and Callista Miller.

Working hard preparing and studying long hours, the team demonstrated their knowledge of quality production, processing, promotion and marketing of milk and dairy foods. At the Big E, our team members took first place overall

in the Milk Quality and Products event! Individually, Callista Miller received 5<sup>th</sup> place and Katie Bergaman received 7<sup>th</sup> place in the top ten of individual competition.

Overall, the Milk Quality and Products team put their knowledge to the test while also having a fantastic weekend competing and meeting other FFA members throughout the Eastern Region.

In addition to our Big E winners, we also had an Environmental Science and Natural Resources CDE team do extremely well this year. A very impressive group of young adults, they took first place at the PA State FFA Convention all as freshman. This earned them the all expenses paid trip to move on to the National FFA Convention in Indianapolis, IN. It was there as sophomores that they truly blew us away when they placed 4<sup>th</sup> in the Nation. It was truly my privilege to help coach and advise this group, and ultimately all their hard work was well rewarded.







In my time at Oley Valley I have been the Co-Advisor and currently am the Advisor of our Envirothon teams. Last year we had the top three teams at the Berks County Envirothon contest. Our first place team pictured here moved on to the State Contest and placed 22<sup>nd</sup> out of 66 teams.

Also at the Berks County Envirothon, we had the highest scoring team in the Forestry component and every year the team who places first receives a tree sapling from the DCNR. This year a mountain ash sapling was donated and planted behind the school by the agricultural department to serve as a reminder to the students for all their hard work paid off.



Community service is an extremely important part of our lives that as an advisor I try to instill in our students. At Oley Valley our students truly learn the value of the FFA Motto: Learning to Do, Doing to Learn, Earning to Live, and Living to Serve.

One annual community service event that the Oley Valley FFA Chapter does is Graveyard Preservation. In cooperation with the Berks County Association for Graveyard Preservation, students work to clean up our local cemeteries by weeding, trimming, washing headstones, and repairing walls. While working, students learn about our local heritage from the knowledgeable volunteers with the association.



Another community service opportunity that our members started 2 years ago during National FFA Week in February was a Kiss the Cow fundraiser to benefit the local food pantry. Each year, 6-10 high school teachers are selected as



participants and milk jars are used during lunches to collect money. Students and faculty can put money in the jar of the teacher they wish to see kiss a cow. The top three teachers with the most money at the end of National FFA Week do in fact kiss a cow in front of a crowd of students and faculty that come to watch.



the garden as a valuable teaching tool within our plant and food science classes. It even served as an SAE project for a student who used the beds as research plots to see the effects of different cover crops on soil.

Last year the Oley Valley FFA received one of the Food For All grants from the National FFA Organization. We received \$2,286 to build a raised bed garden at the school. Over the course of the past year students and members alike planted, harvested, processed, and donated over 250lbs of fresh and frozen produce to the Oley Valley Food Pantry. The students and members put in countless hours during the school year and even more over the summer to keep it producing a bountiful yield of all kinds of vegetables from potatoes and tomatoes, to peppers, peas, and cabbage. We are gearing up for another growing season and using





This summer several of our FFA members worked extremely hard to create two educational agricultural displays for the local fairs at Kutztown, Reading, Allentown, and Oley. One display was in the horticultural category that presented information on Raised Bed Gardens using our FFA Food for All Garden as an example. It explained to the public about the benefits and methods of construction. The second was in the general agricultural education category that presented information about White Tailed Deer and the study being done by the PA Game Commission in the Southeast. It explained the purpose and goals of the study and methods of gaining the data needed to better manage the deer population in our area.



This is a picture of my 8<sup>th</sup> grade Exploratory Ag students working on a Wildlife CSI Lab called "The Case of the Car Trunk Capers" that was developed by the PA Game Commission. I work with our local office to acquire the necessary supplies to do these wildlife labs that the students really enjoy. These types of activities are an example of how I use experiential learning in the classroom/laboratory setting.





## Young Ag Leaders

# Matthew Beekman

Oley Valley High School



COURTESY OLEY VALLEY FFA

**M**atthew Beekman, 17, of Pike Township is a senior at Oley Valley High School where he participates in FFA, Envirothon, the Science Olympiad and the Oley Valley Fair Association. He is an Eagle Scout from Boy Scout Troop 508 who enjoys hiking, backpacking, hunting and working on his family's farm.

**Family:** "I am the fourth generation to live and work on my family's fruit and grain farm in Boyertown. The farm is at the edge of Pike Township, where I live with my mother and father, Michele Beekman and Calvin Beekman. I also have an older brother, Michael Beekman, and a twin sister, Katie Beekman."

**Why did you join FFA?:** "I joined FFA because it is an agricultural-based club that instills strong morals amongst its members. I also wanted to join FFA because it is a tradition in our family. It is one of the most beneficial clubs at Oley Valley and offers many opportunities to learn and grow by teaching responsibility and teamwork."

**FFA activities:** "In the Oley Valley FFA, I am the current treasurer. I enjoy participating in Career Development Events because it furthers my knowledge in agricultural fields through practical experience. I also enjoy our chapter's yearly field trip to the Pennsylvania Farm Show. One of my favorite FFA activities is Graveyard Preservation Day, in which our chapter goes out to local private cemeteries and cleans them up for the Berks County Graveyard Preservation Association. I enjoy this because while we clear the various areas, we learn about our community's history."

**Proudest moments:** "One of my

proudest moments through FFA was when our Environmental and Natural Resource CDE team placed third at the National FFA Convention and I placed sixth individually overall. It is my proudest moment because our team spent so much time and effort studying and preparing for this national competition. It goes to show that when you put hard work and effort into something it pays off."

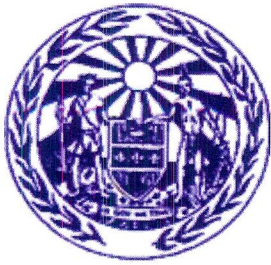
**Influences:** "There are many people who have influenced me throughout my life. However, there are a few individuals who have really impacted my life. My agricultural teachers, Dr. Howe, Mr. Deysher and Mrs. Rice, have really helped me throughout my high school career. They inspire their students to go the extra mile and not just settle for the bare minimum. My parents have also been a great inspiration to me, by teaching me the values of hard work and determination. They have always been there to give me that extra shove to keep moving forward in my life."

**Future plans:** "I am currently considering various paths when it comes to my future. I either plan on attending Delaware Valley College to major in wildlife biology, or Penn State University to major in mechanical engineering. I hope to also be able to one day continue our family's fruit and grain farm business with my brother Michael, and keep the family tradition ongoing."

**What others say:** "Our FFA chapter would not be the same without Matthew. Matthew is a very personable, polite young man who seems to always have a smile on his face, with an uncanny knack of making people around him smile. He is an extremely talented individual with an outgoing personality, positive attitude and exceptional leadership skills. He leads by example and is a role model for underclassmen. Whenever something needs to be accomplished for FFA, I can always count on Matthew to volunteer and complete the task. This is the second year that Matthew is serving as the treasurer of the chapter, and he is doing an excellent job handling the chapter's fundraisers and expenses. Matthew's exceptional work ethic and strong values can be attributed to growing up and working on his family's farm." — Jeremy Deysher, FFA adviser.

Several of our Oley Valley FFA students, like Matthew Beekman, have been featured in the *Reading Eagle*, in the Berks Country insert. This newspaper has featured stories about our National FFA Week events, our FFA Food for All Garden, our Nationally award winning teams, and more. This partnership with our local newspaper has proven to be beneficial for our students and our agricultural program as a whole. It has served as an excellent way to share with our community the successes and importance of our agricultural program in educating our students.





# OLEY VALLEY HIGH SCHOOL

Agricultural Science Department and FFA

Jeremy Deysher  
Instructor and Advisor

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Oley, PA 19547  
P: 610-987-4100 ext. 6146  
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## Recommendation for Mrs. Kacey Rice

It is with great pleasure and enthusiasm that I write this recommendation for Mrs. Kacey Rice. I truly believe that Kacey is very deserving of the NAAE "Teachers Turn the Key Scholarship." I have been teaching agriculture science and co-advising the FFA at Oley Valley High school for nineteen years. I have had the privilege of knowing Kacey for approximately one and a half years and was a member of the interview committee that hired her. I also served as her mentor last year. When I first met Kacey, it did not take me long to realize that she is very dedicated and conscientious about everything she does. She definitely has high expectations for herself as an educator and will do whatever it takes for her students to be successful.

The thing that impresses me the most about Kacey is her work ethic. She arrives to school early, leaves late, and takes work home with her. She is currently teaching seven out of eight periods a day and has to prepare for four different classes. She also serves as co-advisor of the FFA and advisor of the high school Envirothon team. This would be a difficult task for most veteran agriculture teachers, but she embraces this as an opportunity to succeed in something that she is very passionate about, teaching agriculture education. I can honestly say that she is succeeding. Her excellent organizational skills are a key factor in her success. She has earned the respect of her students and has developed a positive rapport with them. She tries her best to make a positive impact on all of her students in her classes.

This is the first year that our school district is offering an agriculture class for all eighth grade students. Kacey devoted countless hours starting in the summer to developing the curriculum for the trimester Agricultural Exploratory Course. She designed the course to expose students to animal science, plant science, food science, and natural resource management through a hands-on approach. The eighth graders are enjoying the course, and at the same time learning valuable information about the importance of agriculture.

Kacey understands the impact that professional organizations like NAAE and PAAE have on agriculture education. She is an active member of both organizations and attends PAAE meetings on a regular basis. I know that she has gained valuable information from networking with other NAAE and PAAE members and from attending meetings and conventions. She uses the information in her classroom to increase student achievement.

Kacey is a valuable asset to agriculture education and the Oley Valley School District. She has a passion for agriculture and enjoys sharing it with others. I am honored to have her as one of my colleagues and a partner in agriculture education. I would be honored for her to teach my own children. I strongly believe that Mrs. Kacey Rice is very deserving of the NAAE "Teacher Turn the Key" scholarship.

Sincerely,

Jeremy L. Deysher

It is the policy of the Oley Valley School District not to discriminate on the basis of sex, age, handicap, race, religion, color, and national origin in its educational programs, activities or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the office of the Superintendent of Schools, Title IX Coordinator, Oley Valley School District, Oley, PA 19547, telephone (610) 987-4134, or to the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.



COMMONWEALTH OF PENNSYLVANIA  
**PENNSYLVANIA GAME COMMISSION**  
**FIELD REGIONS**

March 28, 2013

NAEE "Teachers Turn the Key" Scholarship recommendation for:  
Mrs. Kacey Rice, Oley valley Area School District

To whom it may concern:

Mrs. Rice is an outstanding young agriculture science teacher. I have known her a little over a year and as a member of the Oley Valley Agriculture Science Advisory Board as well as a parent of one of the current agriculture science students I know she is doing an outstanding job at Oley. I was on the committee who helped to hire Mrs. Rice and she was by far the best candidate who interviewed. She really had her stuff together in the interview, was professional, straight forward and full of enthusiasm. That enthusiasm and initiative has carried over in all of her daily work. She is involved in student SAE's, the greenhouse projects, plant science classes as well as the FFA program. Mrs. Rice is very personable, has a great sense of humor and instills confidence in those students she comes in contact with. Mrs. Rice is an asset to our program and we are happy she is teaching at Oley.

Mrs. Rice not only teaches at the High School but she also teaches at our Middle School and has the opportunity to see every eight grade student for weeks to get them excited about agriculture and environmental science. This middle school program will most likely enhance the ninth through twelfth grade agriculture classes as well as the FFA in the future.

Mrs. Rice works closely with our agriculture advisory board made up of many different community members. She has worked with some of those community members to provide speakers for her classroom as well as being able to borrow needed materials for use in the classroom when the school did not have the budget to purchase those items. The ability to partner with outside organizations is a beneficial skill that Mrs. Rice possesses.

I am very proud to have Mrs. Rice as an agriculture teacher in my community and would like you to consider her for the NAEE "Teachers Turn the Key" 2013 scholarship. If you need to discuss anything else with me please do not hesitate to contact me at 610-926-3136 extension 6610 or at [dalynch@pa.gov](mailto:dalynch@pa.gov).

Sincerely,



Daniel Lynch

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**SOUTHEAST REGION**  
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