

Learning By Doing Grant Scoring

Rating: Score each section below with a 1,2,3,4 or 5. Total the scores and report on the tally sheet provided.

1	<u>Unacceptable response:</u> none provided, demonstrating a significant misunderstanding of the question, not meeting the criteria even to a minimum extent
2	<u>Weak response:</u> meeting certain aspects to a minimum extent but fails in others, little evidence of ability to meet or deliver to the proposed criteria
3	<u>Fair response:</u> meeting the majority but not all aspects of the criteria, adequate evidence of ability to meet or deliver to the proposed criteria
4	<u>Good response:</u> meeting all aspects of the criteria, comprehensive, clear proposal demonstrating a good understanding of the criteria, clear evidence of ability to meet or deliver to the proposed criteria
5	<u>Response which exceeds criteria:</u> Materially exceeding the criteria, through a creative or innovative response or where additional 'added value' areas have been identified, clear evidence of ability to exceed the proposed criteria

Project Benefits:

- Quality of the proposed project,
- Clearly articulated benefits and defined beneficiaries
- Importance and relevance of the issue and the strength of the idea (the number and range of beneficiary)
- The degree of benefit
- The vulnerability of the target group
- Range of outcomes or outputs

Financial Need: Evidence the project has been devised on evidence of a clear and quantified need or demand

Measurement of Success: Appropriate evaluation mechanism

- Does the project seek a range of benefits
- Description of how to measure success?
- Impact

Sustainable Benefits: Evidence of how the learning or benefits will be sustained among beneficiaries

- Whether future funding consequences have been considered
- Is there an exit strategy, or a plan for future funding of the project after the grant has ended

Product Costs:

- Taking into account not only the costs of the project
- Are they reasonable
- Are management costs or overheads high
- What other funding has been sourced, if any.

Funding Priorities:

- Clear evidence of how the project will meet at least one of the funding priorities, to:
 - Offer a hands on approach to students
 - Improve the educational experience
 - Help transform the curriculum

Support given to the foundation, Bonus: (Sarah will add a point if completed)

- Participation in scholar dollars program: display or food concessions
- Thank you notes
- Solicitation of sponsors/recommended sponsorships
- Attendance to Golf or Paint ever
- Donations
- Provided a report from last year's grant award

Total Score: 30 points