

# Star Farmer Scorecard

Updated 2025

	<b>Award Category (Star Application)</b>	<b>Points Possible</b>	<b>East</b>	<b>North</b>	<b>S. Cent.</b>	<b>West</b>
1	SAE Explanation and Relation to Award Area (Perf. Rev. A 1)	<b>20</b>				
2	Roles, Responsibilities, Management (Perf. Rev. A 2)	<b>20</b>				
3	Learning Outcomes and Eff. Factors (3 or more)	<b>30</b>				
4	Skills, Competencies and Knowledge (should have 10 total) Contribution to Success	<b>30</b>				
5	Resume	<b>20</b>				
6	Photos (are found throughout the recordbook, at least 6, do they show/describe industry related skills/competencies learned?)	<b>60</b>				
7	Do SAE Plans reflect the purpose/plans of the SAE program? NOTE: if SAE plans are not signed, do not deduct points.	<b>40</b>				
8	Are recommendation (s) & transcript included? (State Only)	<b>10</b>				
9	Spelling and Grammar	<b>50</b>				
	<b>Keystone Application/Recordbooks</b>					
10	Do the application and recordbooks show growth in scope and/or knowledge/skills learned throughout the projects? SAE plans may not be signed: no deduction, Keystone may be signed by Advisor for parent or admin; no deduction	<b>40</b>				
11	Is the ending inventory reflective of the project scope/purpose or an explanation included.	<b>20</b>				
12	Are the financial records reasonable for the size/scope of the SAE program?	<b>60</b>				
13	Do the Leadership Activities listed show growth throughout their Ag Ed program? Leadership roles are not limited to FFA activities. (Refer to all documents; FFA Activities list/resume)How has community service impacted their growth?	<b>300</b>				
14	Interview (Was student able to explain their projects, their role in the project and leadership activities? Were they able to articulate skills/knowledge learned?)	<b>300</b>				
		<b>1000</b>				
	<b>Comments</b>					