

# Star Agri-Science/Natural Resources Scorecard

Updated 2025

	<b>Award Category (Star Application)</b>	<b>Points Possible</b>	<b>East</b>	<b>North</b>	<b>S. Cent.</b>	<b>West</b>
1	SAE Explanation and Relation to Award Area (Perf. Rev. A 1)	<b>20</b>				
2	Roles, Responsibilities, Management (Perf. Rev. A 2)	<b>20</b>				
3	Learning Outcomes and Eff. Factors (3 or more)	<b>30</b>				
4	Skills, Competencies and Knowledge (should have 10 total) Contribution to Success	<b>30</b>				
5	<b>Research Project Abstracts: Does the abstract include: Purpose, Procedure, Conclusion?</b>	<b>50</b>				
6	<b>If the SAE is in Natural Resources, this may not be included.</b>					
7	Resume	<b>20</b>				
8	Photos are found throughout the record book (at least 6, do they show/describe skills, competencies learned?)	<b>60</b>				
	Do the SAE project plans reflect the purpose /plans of the SAE program? <b>May or may not be signed/no deductions for signatures</b>	<b>30</b>				
9	Are recommendation (s) & transcript included? (State Only)	<b>10</b>				
10	Spelling and Grammar	<b>50</b>				
11	<b>AET Recordbooks</b>					
12	Do the application and recordbooks show growth in scope and/or knowledge/skills learned throughout the projects?	<b>50</b>				
13	Are the financial records reasonable for the size/scope of the SAE program? There may be no financial entries, if not, there should be an explanation, somewhere.	<b>10</b>				
14	Is the ending inventory reflective of the project scope/purpose or an explanation included. There may not be any.	<b>10</b>				
15	Do the Leadership Activities listed show growth throughout their Ag Ed program? Leadership roles are not limited to FFA activities. (Refer to all documents; FFA Activities list/resume)How has community service impacted their growth?	<b>290</b>				
16	Interview (Was student able to explain their projects, their role in the project and leadership activities? Were they able to articulate skills/knowledge learned?)	<b>290</b>				
		<b>1000</b>				

