American Degree Checklist (Fay) 2025	Submitted to N. FFA
Candidate's Name:	FFA Chapter:
Keystone Degree Year 21 22 23 24	GRAD Year 22 23 24
Reviewer VERSION # REVIEWED	MEETS ALL REQUIREMENTS
2025 American FFA	A Degree Review Sheet
Experience Manager checked: Complete?	(ALL GREEN) No red
Ag Courses Entered? 18/19 19/20 20/2	21 21/22 22/23 23/24
Email dates:	
<ul> <li>Yes No 1. SAE Plans complete (Exp manager, gree Yes No 2. Financial entries: adequate</li> <li>Yes No 3. Journal Entries adequate</li> <li>Yes No 4. SAE clipboards green</li> <li>Yes No 5. Brains (review) Green</li> </ul>	∍n)
Application: SAE years: 24 23 22 2	1 20 19 18
Yes No 5. Review the Checklist of Minimum Qualif	ications: NO DRAFT on the application
Yes No 6. Chapter Number and Membership Numb	per appear at the top of the Cover page.
Yes No 7. Personal email address included (chan	ge HS email address to a personal email)
Yes No 7 a COVER: Teacher/ Primary Contact m	arked?
Yes No 8 Candidate has SAE projects for (at leas	t) <b>3 years including 2024</b>
Yes No N/A 9. (Basic Award Set up Page) Check only type that will have beginning current or non-curre	the Beginning Values: Entrepreneurship projects are the ent inventory. Inventory values should be realistic.
Yes No N/A 10. If Education Expenses are indicated attended" on page 3. If no school ind	d on page 4, Sect. V.d., check "post-secondary school icated, mark no and make a note.
animals, etc. Does the number of hour Does the description include the end re	ppened during the project? Responsibilities/sale of
OK SAE projects are not to be duplicated a Ex. Same project listed as entrepreneu	as multiple SAE types or as both paid and unpaid hours. Irship AND Placement.
Yes No 12 Are all of the SAE projects related Service can be a project IF Food Safety skills are a	to their Ag Ed program? Must be Ag Related (Food noted)
Yes No 13. SAE Placement and Foundational Page: than 2080 per year? If more than 2080 reported in or	If Placement projects: are total hours for each year less he year; . Please make a note at the top of this page.

Yes No 14. Is the hourly pay rate reasonable for the described employment duties and responsibilities?

Yes No 15. . Research SAE; Does the research title provide enough description for you to understand the purpose of the project and do the hours reflect the description of the project?

Yes No 16. Are unusually high numbers of hours/money explained in the checklist page of the application?

- Yes No 17. Candidate has provided description of Entrepreneurship project inventory items as necessary. (Placement and Foundational projects will not have inventory)
- Yes No 18.. Are all inventory items directly related to the SAE projects? Personal items will have to be removed (Personal vehicle/"toys"). Please Make notes.
- Yes No 18 A. Is USAGE completed for non current inventory?
- Yes No 19. Income and Expense Summary of SAE Program page should NOT indicate REVIEW (pg. 9-10 Line 6c

Yes No 18. Income and Expense Summary include expenses and income that are relevant to the project descriptions and type. (page 9 or 10) (Some Entrepreneurship projects should have "Inventory for Resale) Placement and Foundational types of projects should not have any Inventory.

- Yes No 19.. If entrepreneurship SAE income exists, are there operating expenses in the application See Income and Expense Summary Page; Section 2
- Yes No 20.. Do market animals show financials for the purchase of the animals? Can be non-cash. (Inventory purchased for resale) each year of livestock projects?
- Yes No 21. Financial Balance Sheet Information indicates Met, no errors indicated.
- Yes No 22. Candidate has an operation and has maintained records to substantiate an outstanding SAE Program which exhibits comprehensive planning, managerial and financial expertise. (Financials)
- Yes No 23. The candidate has qualified under at least one option (Met) (Section J, Qualification Check. (page 12 or 13)
- Yes No 24. Review Community Service requirements, over 50 hours, must not be duplicated in SAE projects, "group" is the organization served, not the FFA Chapter, descriptions are complete. What did the member do/what was their involvement. Descriptions can be brief and to the point. At least 3 different activities indicated. **Make sure FFA activities are not used.** This is one area that National FFA screens very carefully. More than minimal hours HIGHLY suggested!! See CS suggestions below.

Additional Comments:

Community Service HINTS: Applications need to list "Individual/Group/Organization to whom service was Provided" in the first column, not who service was performed with. Applications which list FFA, 4-H or applicant's own school in the first column are wrong and will be questioned by national reviewers.

## Example of Bad Entry:

Individual/Group/Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
FFA Chapter	Helped with fundraiser.	3

In this example the applicant lists their FFA Chapter as the organization that they **served**. If true, this is not acceptable within the guidelines. A common error is for applicants to list who they served WITH in column 1. If what they actually did was participate in a fund raiser for something acceptable **with** their chapter, it meets the guidelines but is entered incorrectly leading reviewers to believe the service was provided **to** the chapter.

## Example of Acceptable Entry:

Individual/Group/Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
XYZ Local Children's Hospital	Raised money for play area.	3

In this example reviewers can reasonably assume the service was provided to a community group which meets the guidelines.

## Example of Good Entry:

Individual/Group/Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
XYZ Local Children's Hospital	Volunteered with my FFA Chapter to hold a BBQ fundraising dinner. All money earned was used to clean and repair the children's play area in the pediatric wing of the hospital.	3

In this example reviewers can clearly determine the service meets the guidelines.