

# PA FFA Wildlife Career Development Event



## **Chairperson Information**

CDE Chairperson	Gretchen Dingman	
Email	gad@tvdawgs.net	
Best Contact Number	570-660-6800	
Contest Date/Times	Tuesday, Dismissed from Orientation session to CDE) and Wednesday, 9 am	
Contest Location	Wagner Building	
CDE Review Time	If there are questions please call my cell.	
CDE Review Location	N/A	

## **Basic In-Person CDE Guidelines**

Event Type: Individual/Team	# of Team Members: 0	
<ul> <li>Individual Materials List</li> <li>2 - #2 Pencils and Eraser</li> <li>Clipboard</li> <li>Global Positioning System (GPS): The minimum requirements for GPS will be the Garmin eTrex receiver or compatible. Position accuracy WAAS enabled three meters, 20 routes</li> </ul>	<u>Group Materials List</u> ● N/A	
<ul> <li><u>Attire</u></li> <li>Official Dress both days</li> </ul>	<ul> <li><u>CDE At-A-Glance (List of major components)</u></li> <li>Wildlife Test, Bird ID, Mammal ID, Bird Call ID, Foods ID, and Signs</li> </ul>	
<ul> <li><u>Pre-State CDE Expectations</u></li> <li>All students with an interest in PA Wildlife are encouraged to participate.</li> </ul>		

#### CDE Changes from Previous Years?

- Updated Identification lists.
- Official Dress on both days
- Moved to 2-day event to help with growing E&NR; Test, and Environmental Analysis on Tuesday; Identification on Wednesday (2<sup>nd</sup> year for 2 year event)

## <u>CDE In person Rules</u>

CDE Component	Points	Component Description
Wildlife Test	100	This part includes 50 comprehensive questions on wildlife conservation and management.
Bird Identification	40	Students will identify 40 different birds found in Pennsylvania.
Foods Identification	20	Students will identify 20 different foods that Pennsylvania wildlife commonly eat.
Wildlife Signs	20	Students will identify 20 different signs of wildlife
Mammal Identification	20	Students will identify 20 different mammals found in Pennsylvania.
Bird Calls	20	Students will identify 20 different bird calls from birds in Pennsylvania.
Wildlife Tracks	20	Students will identify 20 different wildlife tracks
Environmental Analysis	40	Student will complete an environmental analysis, identifying wildlife species, non-living components, construct a food web, identify stage of succession and determine if this is a suitable habit – why or why not.
Non-native / introduced species	20	Students will identify 20 introduced / non-native species.

**Causes for Disqualification:** Cheating and any other rule specified by the PA FFA that apply to all CDE's.

Tie-breaker: Bird Calls then the Wildlife Test then Foods Identification if needed.

### <u>Resources</u>

PA Game Commission "Wildlife Note Series"

PA Game Commission "A Digest of Hunting & Trapping Regulations"

PA Game Commission "Mammals of Pennsylvania" & PA Game Commission "Birds of Pennsylvania" PA Game Commission website

- Current Issues facing Game Commission Properties (mineral right, wind turbines etc.)

Textbook - Delmar "Wildlife and Natural Resource Management"

Invite Birds to Your Home - Conservation Plantings for the Northeast, Soil Conservation Service

Shrubs and Vines for Northeastern Wildlife, U. S. Forest Service;

Peterson Field Guide to Trees and Shrubs;

The Audubon Society, Field Guide to North American Trees - Eastern Region.

Nasco Field Guide to Tracks of North American Wildlife

Peterson Field Guide to Animal Tracks

Guide to Mammals of PA by Joseph Merritt

Tracking and the Art of Seeing by Paul Rezendes

Audubon App for bird calls