



PA FFA Environment & Natural Resources

Virtual CDE



Chairperson Information

CDE Chairperson	Holly Oberholtzer and Dianna Jarema
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Basic Virtual CDE/LDE Guidelines

Event Type:	# of Team Members:
<u>Individual Materials List</u> <ul style="list-style-type: none"> Individual Computer with Google Form Access 	<u>Group Materials List</u> <ul style="list-style-type: none"> Individual or Group Computer with Zoom Access Individual or Group Computer with access to a Google Document.
<u>Attire</u> <ul style="list-style-type: none"> Official Dress (for Zoom Presentation) 	<u>CDE At-A-Glance (List of major components)</u> <ul style="list-style-type: none"> Must have 2 students compete in the Wildlife CDE and 2 compete in Aquatics CDE. Part 1: Scenario Problem - Team Event (1.5 hour on a Zoom Meeting) Part 2: Soil Evaluation - Added into the Individuals Score (30 minutes to take a Google Form Quiz)
<u>Pre-Event CDE Expectations</u> <ul style="list-style-type: none"> Determine which students make-up the 4-person team, and of the team, which 2 students will be competing in the Aquatics CDE and which 2 students will be competing in the Wildlife CDE. 	

Virtual CDE/LDE Rules

CDE Component	Points	Component Description	Virtual Platform
Individual scores from Wildlife or Aquatics CDE	500 pts /student	See specific CDE for details.	See specific CDE for details.

Individual scores from Soils Portion	100 pts /student	Quiz will include multiple choice and matching. Will include images and soil test results to evaluate. Students will determine soil texture using Soil Texture Triangles. Students will determine Soil Use from Monolith/Profile and Soil Data. Students will Interpret Soil Test Results. Students will determine Soil Use from Soil Maps/Photos. See National Guidelines: Scoresheet	Google Form Quiz <i>(Students will have 30 minutes to complete the exam in the Zoom Waiting Room before their team event begins.)</i>
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Team Presentation Event – This year’s topic (Ecosystems)	225 pts/ student	All four members must participate in the preparation (Zoom Breakout Room A) and presentation (Zoom Breakout Room B) of the plan and answer panel questions. This will also include a score from the typed proposal (a Google Document). Team will be given access to the scenario and the proposal template at the beginning of their prep time. The proposal will then be shared with the judges at their time of presentation. Students must be in official dress during their preparation and presentation time and must have their cameras on the entire time. See PA FFA website for scoring rubric. If team members want/need additional materials to make a visual display to supplement their proposal and presentation, they must provide their own materials for their preparation time. Materials allowed are construction paper, markers, glue, scissors, etc. No pre-printed material/images allowed.	Zoom Meeting (Breakout Rooms) <i>(Students will have for 1 hour to type a proposal based on the Scenario Topic (no internet research access allowed.)).</i> <i>(Team members will then present the proposal to a group of judges for a maximum of 8 minutes with additional 5 minutes for questions.)</i>
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Causes for Disqualification:

- not in official dress during the team presentation
- less than 4 members
- using any printed materials or the internet to help create team proposal
- turns off camera during presentation prep.

Tie-breaker: Highest Team Presentation Points

Resources

National FFA Handbook – For CDE's Scorecards.

PA FFA – For CDE's Presentation Scorecard and past team scenarios.