

PA FFA Dairy Cattle Evaluation and Management



Virtual CDE

Chairperson Information

| CDE Chairperson | Robyn Bechtel | |
|-----------------|---------------------------------|--|
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Basic Virtual CDE/LDE Guidelines

| Event Type: Teams – Eligible to Move On Individuals – State Only | # of Team Members: 4 (all 4 scores count) | |
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| Individual Materials List Blank Paper for Notes Writing Utensil Access to Computer with Internet Optional Calculator | Group Materials List ● None | |

Pre-Event CDE Expectations

Create an account on LivestockJudging.com using school email address

Virtual CDE/LDE Rules

| CDE Component | Points | Component Description | Virtual Platform |
|----------------------------------|--------|--|---|
| General Knowledge Exam | 120 | A 40 question exam involving dairy management practices and records. | A quiz in Google Classroom or similar testing system. |
| Day 1 | | Participants will have 45 minutes to complete the exam. | |
| Five Judging Classes Day 2 | 250 | Five classes of four dairy animals will each be placed on type. - Classes will be selected from the recognized dairy breeds. - The class selection committee will give priority to selecting quality animals for the contest and is not obligated to have all breeds represented. - Classes will consist of heifers, young cows or mature cows. - Each class is worth 50 points maximum for a correct placing. - Participants will have 15 minutes to place each class. | LivestockJudging.com |

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| Oral Reasons Day 2 | 100 | Oral reasons will be required on two classes. The two reasons classes will be identified prior to the evaluation of the class. Oral reasons will be given at the conclusion of evaluating all five classes. The use of notes during the delivery of reasons is strongly discouraged. Points may be deducted for the use of notes. Each reason set is worth 50 points maximum. Participants will be guaranteed a minimum of 20 minutes to prepare each set of oral reasons while waiting in the holding room. No more than 2 minutes may be used to present reasons to the judge. | Zoom 2 Main Holding Rooms, one for each set of reasons From each holding room, there will be two or three breakout rooms with a reasons judge. Students will be sent to the breakout room one at a time by the supervising individual/teacher. |
| Team Activity (Teams Only) Day 1 2021 Topic – Young Stock Management | 375 | Each team will be provided with a dairy farm management scenario to identify problems and determine possible improvements. - All necessary information will be provided, including but not limited to: Brief farm description, DHIA 202 Summary Sheet, and specific questions to answer. - Teams should assume the role of a hired consultant advising a dairy producer (judges). - It is not necessary to describe the scenario to the judges as they are the producer. - Teams are to use their existing knowledge to solve the scenario without access to written materials, books or internet. - Teams will be given 45 minutes to prepare their recommendations and 30 minutes to record and upload a 10 minute or less verbal presentation for the judges. - For the 2021 contest, judges will not be asking the student teams questions. - Team members are to wear official dress when recording their presentation. | Verbal presentation to be recorded and submitted for judges to review. |

Causes for Disqualification:

Cheating During the Contest

- Sharing placing answersAsking adults for help
- Accessing the internet while working on the team activity.

| Individual Tie-breaker: 1. Reason Score 2. Individual Test Score 3. Placing Totals | Team Tie-Breaker: 1. Team Activity Score 2. Total Team Reasons Score 3. Total General Knowledge Exam |
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Resources

Virginia Dairy Quiz Bowl Study Materials https://www.vtdairy.dasc.vt.edu/youth/quizbowl/youth-quiz-bowl.html

Holstein Foundation Education Workbooks and Quiz Bowl Materials http://holsteinfoundation.org/

Hoard's Dairyman Materials – Judging Contests, Youth Tests, Current Industry News

http://www.hoards.com/

Past National FFA CDE Materials

https://www.ffa.org/