

Student's Name \_\_\_\_\_

Project \_\_\_\_\_

AET Scoresheet: Reports tab: Complete Recordbook Report: Choose All: Generate PDF

<b>Area</b>	<b>Requirements</b>	<b>Points Possible</b>	<b>Points Earned</b>
Student Name	Student first and last name	2	
Membership Number	Membership number required	2	
AET Username/Number	Present	2	
Email Address	Present	2	
Teacher	Present	2	
	Total	10	

**AET RESUME SCORE SHEET**

<b>Area</b>	<b>Requirements</b>	<b>Points Possible</b>	<b>Points Earned</b>
Contact Information	Name, Address, Phone, and Email Information must be included	4	
Objective	Must be presented in sentence form. A specific career outcome must be included, as well as the education required to accomplish this goal. Goal written in SMART format and correct grammar used.	4	
Ag. Science Courses	Must have at least one courses included, as well as the year enrolled. Include current year Ag course.	1	
SAE Summary/Work Experience	All SAE projects should be included. Must have at least one per Ag Ed year. SAE project is completed outside of class time.	1	
FFA Involvement/Leadership	FFA activities not including meetings. Must have at least two per year of FFA membership.	1	
Community Service	Entries are the name of the group/organization benefitting from the service. FFA Chapter is not to be listed. Must have at least one per year of membership.	1	
Accomplishments	All accomplishments should be included. Must include at least 1 accomplishment that is not an AET badge.	1	
Certifications, Skills, and Membership	All certifications, skills, and memberships should be included. Must have at least 4. FFA memberships are included.	4	
References	Must have 3, must be over 18 years old	6	
Total		23	

AET LEADERSHIP SCORE SHEET

Area	Requirements	Points Possible	Points Earned
B. Ag Science Courses	Current School year; Beginning/Ending/Semesters	2	
C. Offices	If applicable office (s), level, and dates were entered.	1	
D. Committees	At least one committee is listed with an appropriate year	2	
Journal of Officers and POA Committees	<ul style="list-style-type: none"> <li>• Entries are in complete sentences</li> <li>• Spelling and Grammar is accurate</li> <li>• Journal Entries are available for current and previous year</li> </ul>	3	
E. FFA Competitions List	Members must participate in the following competitions/CDEs <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Year Member- 1 Competition/CDE</li> <li>• 2<sup>nd</sup> Year Member- 2 Total Competitions/CDE</li> <li>• 3<sup>rd</sup> Year Member- 3 Total Competitions/CDE</li> <li>• 4<sup>th</sup> Year Member- 4 Total Competitions/CDE</li> </ul> Spelling is accurate competition name is complete	2	
Journal of Competitions	<ul style="list-style-type: none"> <li>• Entries are in complete sentences</li> <li>• Spelling and Grammar is accurate</li> <li>• Journal entries are provided and correspond with the competition list</li> </ul>	6	
Journal- Other FFA Activities	<ul style="list-style-type: none"> <li>• Entries are in complete sentences</li> <li>• Spelling and Grammar is accurate</li> <li>• Entries provide specific detail on what was done or achieved.</li> </ul>	6	
Journal- Community Service Activity	<b>Name of group that benefitted clearly identified</b> , must not be FFA Chapter, must not benefit the FFA member <ul style="list-style-type: none"> <li>• Entries are in complete sentences</li> <li>• Spelling and grammar is accurate</li> <li>• Entries provide specific detail on what was done or achieved</li> <li>• Members must participate in the following community service hours               <ul style="list-style-type: none"> <li>• Freshman- 5 Hours</li> <li>• Sophomore- 10 Hours</li> <li>• Junior- 15 Hours</li> <li>• Senior- 25 Hours</li> </ul> </li> </ul>	8	
Total		30	

**AET ENTREPRENEURSHIP SCORE SHEET**

<b>Area</b>	<b>Requirements</b>	<b>Pts. Poss</b>	<b>Points Earned</b>
<b>SAE Summary</b>			
Years	Years that the project was recorded	2	
Name of project	Project name is directly related to the project purpose: Market Hog 2018, or Vegetable Garden 2017, Rabbit Production,	5	
Type	Type of project is appropriate with the SAE plan	2	
SAE Type	“Project type” of project is appropriate with the SAE plan	2	
Scope	Do not score this column: AET is (hopefully) revising it		
<b>Total</b>		<b>11</b>	
<b>Scope</b>			
Year	Year of project included	1	
Quantity	Size/Scope of project: Square Feet, total number of animals in this project during the calendar year/project.	2	
Description/ Review of SAE project	Describe the project, when/how did the project start? Written in past tense. 2 things that you learned. 1 new skill. If you raised animals, what was the end result? Breeding/marketed/transferred? Should include comments on all animals indicated in the scope. Sentence form.	6	
<b>Total</b>		<b>9</b>	
<b>SAE Plan</b>			
Description	A general description of the project was given including <ul style="list-style-type: none"> <li>• A brief description of project (4)</li> <li>• Planned beginning and end dates of experience (2)</li> <li>• At least three goals for the project (3)</li> <li>• Who is assisting in the project, how they will assist (2)</li> <li>• A minimum of 10 Best Management practices were included (4)</li> <li>• These BMP included “I will/I plan to” statements (1)</li> </ul>	14	
Time Investment	A general description of the time investment for the project <ul style="list-style-type: none"> <li>• A description of activities dealing with your project and the time you will spend in those activities. (6)</li> <li>• Common activities are listed for the project. (2)</li> <li>• Important dates in the project. (2)</li> <li>• How does this project relate to your career plan? (4)</li> </ul>	14	
Financial	<ul style="list-style-type: none"> <li>• A brief summary of the estimated budget (4)</li> <li>• Estimated cost to purchase the project (2)</li> <li>• Estimated expenses incurred to manage and care for the project (4)</li> <li>• Where does the member plan to obtain their funds (2)</li> <li>• Estimated income you plan to receive (2)</li> <li>• A description and explanation of the non cash benefits you will receive (2)</li> </ul>	16	

Financial continued Capital Investments	A general description of the financial investment for the project was provided including <ul style="list-style-type: none"> <li>• What capital (non-current) items you own (related to the project) (2)</li> <li>• What capital items you will use that others own (2)</li> <li>• The rental agreement you have between you and the owner of the capital item, and what you plan to do in return (2)</li> </ul>	6	
Learning Objectives	<ul style="list-style-type: none"> <li>• 1 AFNR Skill area selected (2)</li> <li>• Planned activities are written in SMART format: Concise, to the point (2)</li> <li>• Resulting contributions are measurable and reflect the AFNR indicators (2)</li> </ul>	6	
<b>Total</b>		<b>56</b>	
<b>Budget</b>			
Income	Budgeted income is appropriate and realistic; How many items to be sold, other types of income if any, anticipated.	5	
Expenses	Budgeted expenses were appropriate and realistic Inventory for resale, Feed, Notes include anticipated amounts to purchase/number of animals, etc.	3	
<b>Photos</b>	<ul style="list-style-type: none"> <li>• Three photos related to the project were provided with captions.</li> <li>• 2 photos show skills learned/being practiced.</li> <li>• Captions describe skills being demonstrated, how is that important to the success of the project <ul style="list-style-type: none"> <li>○ Deduction of 2 points if the words “in this picture” are included.</li> </ul> </li> </ul>	6	
<b>Journal Entries</b>	<ul style="list-style-type: none"> <li>• Journal entries explained all time commitments of your project and encompass the entire project (start date to ending date)</li> <li>• Entries are in complete sentences and time is noted appropriately</li> <li>• Weekly entries are used for routine work (Feeding, daily chores, etc)</li> <li>• Other activities are listed as single day entries</li> <li>• Entries show the appropriate use of spelling and grammar</li> </ul>	20	
<b>Operating Expense</b>	<ul style="list-style-type: none"> <li>• Entries are realistic and provided date, complete vendor name, not dad or mom, a memo with amounts and units, type, and amount. Inventory for resale, Feed, Entry fees/sale commissions</li> </ul>	15	
<b>Operating Income</b>	Entries are realistic and provided date, complete vendor name, not mom or dad, a memo with amounts and units, type, and amount. Same number of animals sold as purchased or explanation included in SAE description.	10	
<b>Management</b>	Include: 3 management entries: date, animal tag, action, memo.	9	
<b>Profit/Loss Statement</b>	Included	2	
<b>Non-Current and Capital Inventory</b>	At least one item is provided and it corresponds with the items owned by the member in the planning section. Inventory items include details about the item; breed, age, brand, etc.	2	
<b>Grammar and Spelling</b>	Deduct for poor grammar and spelling	10	
<b>Total</b>		<b>82</b>	
	<b>Grand Total</b>	<b>158</b>	

## AET EMPLOYMENT/PLACEMENT SCORE SHEET

Name: \_\_\_\_\_

Project \_\_\_\_\_

Area	Requirements	Points Possible	Points Earned
<b>Scope</b>			
Name of project	Project name is directly related to the project purpose: EM Herr: Paid Placement, Smith' Dairy Farm Calf Feeding	5	
Year	Includes all of the years included in the project	2	
Description/ Review of the project	Written in past tense, what did you learn, accomplish or do over the past year. What new skills/tasks/ responsibilities did you learn? When did the project start/end?	6	
<b>SAE Plan</b>			
Description	<p>A general description of the work experience was provided including (describing the future: planning to do)</p> <ul style="list-style-type: none"> <li>• A Summary of what the job is describing tasks/jobs. (4 pts)</li> <li>• Beginning and ending dates of employment (2 pts)</li> <li>• At least three goals pertaining to the project (3 pts)</li> <li>• Important areas of safety included. (3 pts)</li> </ul>	12	
Time Investment	<p>A general description of the time investment for the project was provided including</p> <ul style="list-style-type: none"> <li>• Hours you plan to work per week in specific activities (4 pts)</li> <li>• Common activities (3)</li> <li>• Payment for your time or experiences gained for unpaid (4)</li> <li>• How does your project time relate to your career plan? (4)</li> </ul>	15	
Learning Outcome/ Objectives	<ul style="list-style-type: none"> <li>• 1 AFNR Skill listed</li> <li>• Planned activities to achieve the skill/goal</li> <li>• Measurable results indicated and described</li> </ul>	6	
<b>Photos</b>	<p>At least three photos related to the project were provided with captions describing what job you are doing and why it is important to the success of the business, or safety of the public, etc. showing new skills learned.</p> <p>Deduct 2 points for the words: "In this picture"</p>	6	

<b>Journal Entries</b>	<ul style="list-style-type: none"> <li>• Explain all time commitments of your project including planning/job duties/skills learned (5)</li> <li>• Entries are in complete sentences and time is noted appropriately (2)</li> <li>• Weekly entries are used for routine work (Feeding, daily chores, etc) (2)</li> <li>• Other activities are listed as single day entries (2)</li> <li>• Entries show proper use of spelling and grammar (4)</li> <li>• Journal entries included for the duration of the project (5)</li> </ul>	20	
<b>Operating Income</b>	Entries are realistic and provided date, vendor, complete business name, a memo with amounts and units, type, and money earned	10	
Profit Loss Statement	See Balance Sheet, Section C: Summary of Contributed Capital Line 6 (Deduct) Total Personal Draw. Should include paycheck deductions. If line is blank, check financial section of SAE plan for a note regarding lack of deductions.	1	
Grammar and Spelling	Deduct for poor grammar and spelling	10	
<b>Total</b>		<b>93</b>	

Area	Requirements	Points Possible	Points Earned
<b>Scope</b>			
Name of project	Project name is directly related to the project purpose.	5	
Year	The year(s) of the project is/are indicated	2	
Description/Review of project	Review of SAE project – written in past tense, what did you learn, accomplish or do over the past year? What was the end result of the project.	6	
<b>SAE Plan</b>			
Description	A general description of the project was given including <ul style="list-style-type: none"> <li>• A brief description of project (4)</li> <li>• Planned beginning and end dates of experience (2)</li> <li>• At least three goals for the project (3)</li> <li>• Who is assisting in the project, how they will assist (2)</li> </ul>	11	
Time Investment	A general description of the time investment for the project was provided including <ul style="list-style-type: none"> <li>• Hours you plan to work per week in specific activities (4 pts)</li> <li>• Common activities (3)</li> <li>• Payment for your time or experiences gained for unpaid (4)</li> <li>• How does your project time relate to your career plan? (4)</li> </ul>	18	
Financial Investment	<ul style="list-style-type: none"> <li>• If funds are needed for your project, how much and who will provide that?</li> <li>• If no funds needed, a statement indicating that should be entered.</li> </ul>	5	
AFNR Indicator: Planned learning objectives	<ul style="list-style-type: none"> <li>• 1 AFNR learning objective identified</li> <li>• Measurable learning objectives listed</li> <li>• Resulting Contributions to SAE</li> </ul>	6	
<b>Photos</b>	<ul style="list-style-type: none"> <li>• At least three photos related to the project were provided with captions that relate to your learning objectives. Deduct 2 points for “in this picture”</li> </ul>	6	
<b>1. Journal</b>	<ul style="list-style-type: none"> <li>• Explain all time commitments of your project including planning/job duties/skills learned (5)</li> <li>• Entries are in complete sentences and time is noted appropriately (2)</li> <li>• Weekly entries are used for routine work (Feeding, daily chores, etc) (2)</li> <li>• Other activities are listed as single day entries (2)</li> <li>• Entries show proper use of spelling and grammar (4)</li> <li>• Journal entries included for the duration of the project (5)</li> </ul>	20	
<b>2. Profit/Loss Statement</b>	May be blank if no financial needs are indicated.	2	
<b>Grammar and Spelling</b>	Deduct for poor grammar and spelling	10	
Total		91	

AET RESEARCH/EXPERIMENTATION SCORE SHEET

Area	Requirements	Pts. Poss	Points Earned
<b>1. Scope</b>			
Name of project	<ul style="list-style-type: none"> <li>Project name is directly related to the project purpose.</li> </ul>	5	
Description	<ul style="list-style-type: none"> <li>Review of SAE project – written in past tense, what did you learn, accomplish or do over the past year? What was the end result of the project.</li> </ul>	6	
<b>2. SAE Plan</b>			
Description	<p>A general description of the project was provided including</p> <ul style="list-style-type: none"> <li>Name of Project (1)</li> <li>Research Hypothesis (4)</li> <li>Research Methods (6)</li> <li>Beginning and end dates of experiment (2)</li> <li>Project safety items (2)</li> </ul>	15	
Time Investment	<p>A general description of the time investment for the project was provided including</p> <ul style="list-style-type: none"> <li>Time to review previous research. (3)</li> <li>Time creating the experiment, collecting data, analyzing data, and writing your report (5)</li> <li>Specific dates provided to exhibit, share, or present your project (2)</li> <li>How does your project time relate to your career plan? (3)</li> </ul>	13	
Learning Outcome/Objectives/A FNR indicator	<ul style="list-style-type: none"> <li>1 AFNR indicator included</li> <li>Planned Learning objectives (SMART) included</li> <li>Resulting Contributions of objectives</li> </ul>	6	
<b>3. Photos</b>	<p>At least three photos related to the project were provided with captions showing student completing project. Deduct 2 points for : in this picture”</p>	6	
<b>4. Journal</b>	<ul style="list-style-type: none"> <li>Explain all time commitments of your project including planning/job duties/skills learned (5)</li> <li>Entries are in complete sentences and time is noted appropriately (2)</li> <li>Weekly entries are used for routine work (Feeding, daily chores, etc) (2)</li> <li>Other activities are listed as single day entries (2)</li> <li>Entries show proper use of spelling and grammar (4)</li> <li>Journal entries included for the duration of the project (5)</li> </ul>	20	
<b>5. Operating Expense and Income</b>	<p>Entries are realistic and provided date, vendor, a memo with amounts and units, type, and amount spent</p>	5	
<b>6. Profit/Loss Statement</b>		5	
<b>Grammar and Spelling</b>	<p>Deduct for poor grammar and spelling</p>	10	
Total		91	



