Dairy Cattle Evaluation and Management CDE

Team Activity: Content of Presentation Rubric

340 Points

Chapter Name

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| INDICATOR | Very strong evidence of skill is present  5-4 Points | Moderate evidence of skill is present  3-2 Points | Poor evidence of skill is present  1-0 Points | Points Earned | Weight | Total Points |
| Opening Statement | Begins with an impact statement or question that articulates the focus of the topic area. | Begins with an impact statement or question that is vague concerning the topic area. | Begins with a statement or question that is completely irrelevant to the topic area. |  | X 4 |  |
| Identification of Problem Areas | Four or more problems from the scenario are accurately identified and discussed. | Two to three problems from the scenario are accurately identified and discussed. | One or no problems from the scenario are accurately identified and discussed. |  | X 8 |  |
| Supporting Information | Does an outstanding job discussing industry trends with related statistics. | Does an adequate job discussing industry trends with related statistics. | Vaguely discusses industry trends with related statistics. |  | X 10 |  |
| Factors of Impact | All factors that are impacted by problem listed in the scenario are addressed. i.e., economic, production | Some factors that are impacted by problem listed in the scenario are addressed. i.e., economic, production | Little or no factors that are impacted by problem listed in the scenario are addressed. i.e., economic, production |  | X 15 |  |
| Identifying Solutions | All solutions connect with and support industry best practices. | Some solutions connect with and support industry best practices. | Solutions do not connect with and do not support industry best practices. |  | X 15 |  |
| Implementation of Solutions | All solutions are correctly prioritized for implementation; provides complete justification for the implementation process. | Few solutions are correctly prioritized for implementation; provides little justification for the implementation process. | Solutions are incorrectly prioritized for implementation; provides no justification for the implementation process. |  | X 12 |  |
| Conclusion | Provides a summary statement that provides a clear and concise overview of the topic area. | Provides a summary statement that provides a vague overview of the topic area. | Provides a summary statement that has little relevance to the topic area. |  | X 4 |  |
|  |  |  |  | TOTAL POINTS | |  |

Dairy Cattle Evaluation and Management CDE

Team Activity: Communications of Outcomes Rubric

80 Points

Chapter Name

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| INDICATOR | Very strong evidence of skill is present  5-4 Points | Moderate evidence of skill is present  3-2 Points | Poor evidence of skill is present  1-0 Points | Points Earned | Weight | Total Points |
| Speaking Without Hesitation | Speaks very articulately without hesitation.  - Never has the need for unnecessary pauses or hesitation when speaking. | Speaks articulately, but sometimes hesitates.  - Occasionally has the need for a long pause or moderate hesitation when speaking. | Speaks articulately, but frequently hesitates.  - Frequently hesitates or has long, awkward pauses while speaking. |  | X 3 |  |
| Tone | Appropriate tone is consistent.  - Speaks at the right pace to be clear.  - Pronunciation of words is very clear and intent is apparent. | Appropriate tone is usually consistent.  - Speaks at the right pace most of the time, but shows some nervousness.  - Pronunciation of words is usually clear, sometimes vague. | Has difficulty using an appropriate tone.  - Pace is too fast; nervous.  - Pronunciation of words is difficult to understand; unclear. |  | X 3 |  |
| Being Detail-Oriented | Is able to stay fully detail-oriented.  - Always provides details which support the issue; is well organized. | Is mostly good at being detail-oriented.  - Usually provides details which are supportive of the issue; displays good organizational skills. | Has difficulty being detail-oriented.  - Sometimes overlooks details that could be very beneficial to the issue; lacks organization. |  | X 4 |  |
| Speaking Unrehearsed | Speaks unrehearsed with comfort and ease.  - Is able to speak quickly with organized thoughts and concise answers. | Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous.  - Is able to speak effectively, has to stop and think sometimes gets off focus. | Shows nervousness or seems unprepared when speaking unrehearsed.  - Seems to ramble or speaks before thinking. |  | X 3 |  |
| Connecting and Articulating Facts and Issues | Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally.  - Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues. | Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally.  - Possesses a good knowledge base and is able to mostly articulate information regarding related facts and current issues. | Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally.  - Possesses some knowledge base but is unable to articulate information regarding related facts and current issues. |  | X 3 |  |
|  |  |  |  | TOTAL POINTS | |  |

Dairy Cattle Evaluation and Management CDE

Team Activity: Preparation Rubric

80 Points

Chapter Name

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| INDICATOR | Very strong evidence of skill is present  5-4 Points | Moderate evidence of skill is present  3-2 Points | Poor evidence of skill is present  1-0 Points | Points Earned | Weight | Total Points |
| Effective Listening | Clearly evident that all team members are listening. | Listening occurs but distraction is evident. | Not listening to each other and/or talking over each other. |  | X 2 |  |
| Oral Communication | Clearly evident that all team members are discussing the topic. | Communication occurs but side conversations are occurring or two or three members dominating. | One member dominating conversation. |  | X 2 |  |
| Demonstrated Cooperation | Clearly all team members completing tasks, sharing written and oral solutions. | Tasks primarily completed by two or three team members, other members assist occasionally. | Tasks primarily completed by one member, other members contributing only slightly. |  | X 3 |  |
| Clearly all team members respected the input of other team members. | Most team members respected the input of other team members. | The team members did not respect the input of other team members. |  | X 3 |  |
| Participation in the Team Preparation | Clearly all team members are engaged, attentive and making notes for the full term of event. | Members are engaged and attentive with two or three making notes, participation fades over time. | One or two members form the primary team, other members participate occasionally early, fade over time. |  | X 3 |  |
| Clearly all team members demonstrate efficient use of his/her time in comprising the plan. | Most team members demonstrate efficient use of his/her time in comprising the plan. | One or two team members demonstrate efficient use of his/her time in comprising the plan. |  | X 3 |  |
|  |  |  |  | TOTAL POINTS | |  |